

ESAL 0370 Reading Lab Lesson Plan - Hour 10

Class Description

Intermediate level, virtual classroom- 5-6 students

Terminal Objective

Students will be able to...

- Review and retain vocabulary covered in the past months

Enabling Objectives

Ss. will be able to:

- Assess themselves through various activities.
- Practice their spelling.
- Recall the various reading strategies through hangman
- Find synonyms and antonyms from previously learned vocabulary.
- Look back on the vocabulary words from the Murder Mystery class with a crossword
- Use body language to communicate certain vocabulary.

Materials & Equipment

- Presentation

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Greetings (3 min)	<ul style="list-style-type: none"> - Ts. ask how they are doing, and their plans for the rest of the summer. 	<ul style="list-style-type: none"> - Ss. answer.
Vocabulary review (3 min)	<ul style="list-style-type: none"> - Ken explains what the final class will be about. - Ken shows slides of vocabulary from previous lessons and asks Ss. to download it. 	<ul style="list-style-type: none"> - Ss. download and use these words as a reference for the upcoming activities.
Genre misspellings (5 min)	<ul style="list-style-type: none"> - Sam will provide a list of words. T. intentionally misspells some of the words. Sam asks Ss. to find the wrong spelling and provide the correct spelling in the public chat. 	<ul style="list-style-type: none"> - Ss. find the wrong spelling and correct it. One point is awarded to identifying and correcting.
Hangman (10 min)	<ul style="list-style-type: none"> - Each student will be given the chance to begin a section. Sam tells a S. to guess one letter at a time. If the letter is correct, they keep playing, if not, Sam then asks another S. to give a letter, etc. 	<ul style="list-style-type: none"> - Ss. guess letters one by one. Ss. guess word.
Synonyms/antonyms (5 min)	<ul style="list-style-type: none"> - Ken shows a word on the board. Ken tells Ss. whether to find either a synonym or an antonym for the given word. 	<ul style="list-style-type: none"> - Ss. have to find a synonym or an antonym. The S. that gets it correctly first receives a point.
Crossword (5 min)	<ul style="list-style-type: none"> - Sam displays the crossword puzzle. Sam tells Ss. to find the correct words to complete the puzzle. 	<ul style="list-style-type: none"> - Ss. find the words to the puzzle. Each word a S. gets correctly receives a point.

Charades (10 min)	<ul style="list-style-type: none">- Ken asks Ss. to turn their cameras on.- Sam types learned vocabulary in Ss.' private chat, and Ken tells them to act out the given word.	<ul style="list-style-type: none">- Ss. turn their cameras on.- S. reads the word and acts it out. Other Ss. have to guess. 1 point is given for a correct answer to the guesser and the actor.
Exit Ticket (5 min)	<ul style="list-style-type: none">- AWARD CEREMONY!	<ul style="list-style-type: none">- Ss. receive an invisible award.
Evaluation/Assessment Homework None		