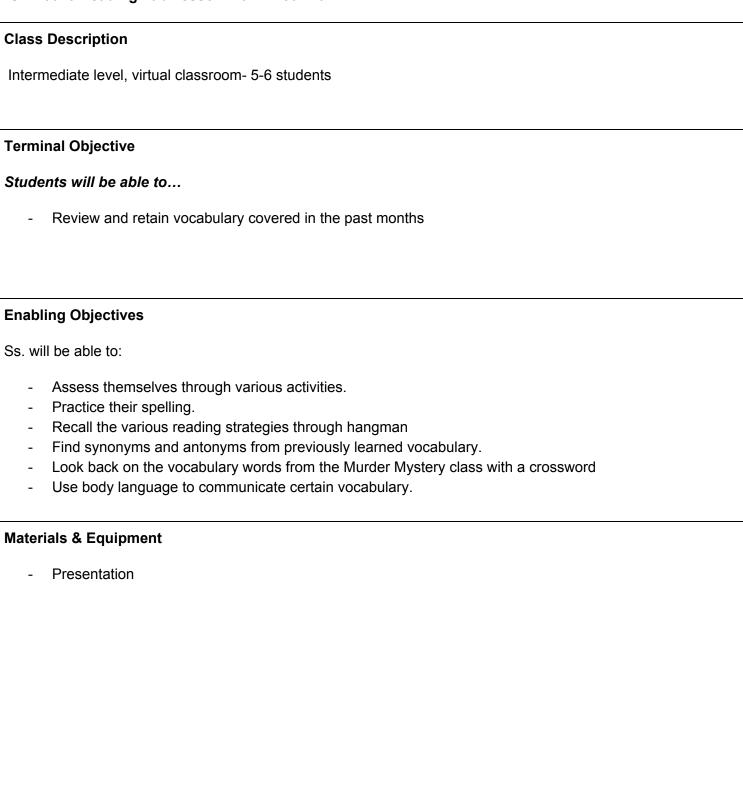
ESAL 0370 Reading Lab Lesson Plan - Hour 10



Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Greetings (3 min)	 Ts. ask how they are doing, and their plans for the rest of the summer. Ken explains what the final class will be about. 	- Ss. answer.
Vocabulary review (3 min)	 Ken shows slides of vocabulary from previous lessons and asks Ss. to download it. 	- Ss. download and use these words as a reference for the upcoming activities.
Genre misspellings (5 min)	- Sam will provide a list of words. T. intentionally misspells some of the words. Sam asks Ss. to find the wrong spelling and provide the correct spelling in the public chat.	 Ss. find the wrong spelling and correct it. One point is awarded to identifying and correcting.
Hangman (10 min)	- Each student will be given the chance to begin a section. Sam tells a S. to guess one letter at a time. If the letter is correct, they keep playing, if not, Sam then asks another S. to give a letter, etc.	- Ss. guess letters one by one. Ss. guess word.
Synonyms/antonyms (5 min)	 Ken shows a word on the board. Ken tells Ss. whether to find either a synonym or an antonym for the given word. 	- Ss. have to find a synonym or an antonym. The S. that gets it correctly first receives a point.
Crossword (5 min)	- Sam displays the crossword puzzle. Sam tells Ss. to find the correct words to complete the puzzle.	- Ss. find the words to the puzzle. Each word a S. gets correctly receives a point.

Charades (10 min)	- Ken asks Ss. to turn their cameras on.	- Ss. turn their cameras on.	
	- Sam types learned vocabulary in Ss.' private chat, and Ken tells them to act out the given word.	- S. reads the word and acts it out. Other Ss. have to guess. 1 point is given for a correct answer to the guesser and the actor.	
Exit Ticket (5 min)	- AWARD CEREMONY!	- Ss. receive an invisible award.	
Evaluation/Assessment			
Homework None			