

ESAL 0370 Reading Lab Lesson Plan - Hour 8

Class Description

Intermediate level, virtual classroom- 5-6 students

Terminal Objective

Students will be able to...

- Review and apply all the reading skills learned in this lab
 - Determine the genre of a reading.
 - Find parts of speech for select words.
 - Determine the topic of a paragraph.
 - Find the main idea of a paragraph.
 - Find supporting points related to the main idea.

Enabling Objectives

Ss. will be able to :

- Increase their reading skill with the reading of the day.
- Differentiate between the different POS (vocab of the day)
- Do some critical thinking through the “guessing meaning”, comprehension questions, and other exercises.
- Find the correct meaning of a word as it is used in the context.

Materials & Equipment

- Presentation
- Vocabulary presentation
- Crossword puzzle (filler)
- Reading of the day: <https://www.newsinlevels.com/products/cleaner-future-level-1/>

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Greetings (2 min)	<ul style="list-style-type: none"> - T. asks how Ss. weekends were and what their plans are for this weekend. 	<ul style="list-style-type: none"> - Ss. who feel like sharing, participate.
Warm-up (5 min)	<ul style="list-style-type: none"> - Ken asks Ss. "What are some things that you remember from our reading lab?" 	<ul style="list-style-type: none"> - Ss. who remember will share.
Overview of the lesson (3 min)	<ul style="list-style-type: none"> - Ken opens slides, and briefly describes what the lesson will involve. 	<ul style="list-style-type: none"> - Ss. listen.
Review (5 min)	<ul style="list-style-type: none"> - Ken shows video about the topic of the day. 	<ul style="list-style-type: none"> - Ss. watch and listen.
Reading of the day (30 min)	<ul style="list-style-type: none"> - Ken asks Ss. questions about the video. - Sam shows slides that were used in previous classes to help Ss. remember what they have covered in the reading lab. - Ken explains the Ss. will be in their own breakout room, read a paragraph, and that they have to find the genre, parts of speech, topic, main idea, and supporting points individually. If they finish before the 20 mins, come back to the main room and do the crossword puzzle (multi-function needs to be on). - Sam prepares breakout rooms according to their level. - Ts. will upload the document for each student as quickly as possible. 	<ul style="list-style-type: none"> - Ss. listen. - Ss. go into their respective room. - Ss. start working individually.
For next week's lesson (3 min)	<ul style="list-style-type: none"> - Ts. visit each breakout room and ask Ss. what they need help with. 	<ul style="list-style-type: none"> - Ss. answer and ask questions.

Skribbl	<ul style="list-style-type: none"> - When the Ss. have completed their analyses, Ts. expect them to return to the main room and tackle the cross-word puzzle. - Ken asks how Ss. are doing with regard to lifestyle during the pandemic. - T. prepares a Skribbl game and shares the URL for the room with the Ss. 	<ul style="list-style-type: none"> - Ss. fill the crossword puzzle. - Ss. share their feelings. - Ss. play.
Exit Ticket (5 min)	<ul style="list-style-type: none"> - Do you think the Coronavirus has had a positive or negative impact overall? 	<ul style="list-style-type: none"> - Ss. answer.
<p>Evaluation/Assessment Ss. work individually and T. will assess them individually.</p> <p>Homework Download the vocabulary review and understand the words.</p>		

READING

Level 1:

The coronavirus makes a lot of changes in the world. Many people stay in hospitals. People cannot meet each other. People have other health problems, too.

Many shops and businesses close. They lose a lot of money. **Economies** stop. The situation is bad.

However, some people believe that a bad situation can have a good result. The coronavirus **crisis** is a chance to change some bad things. People say that something must change. Countries must change their industries. It is important to use cleaner energy. Companies must build more modern buildings. Factories must reduce **emissions**.

It is necessary to change the way that people think. They must think of a good future for everyone. People must not harm the natural world.

Genre:

News article

Find the meaning of the words:

Economies

Crisis

Emissions

Parts Of Speech:

"The coronavirus makes a lot of changes in the world."

"Some people believe that a bad situation can have a good result."

"Factories must reduce emissions."

Guessing meaning?:

"It is important to use cleaner energy."

Comprehension questions:

Is the situation good or bad because of coronavirus?

Do you think the coronavirus is a chance to make the world better?

Topic: The coronavirus

Main Idea: The coronavirus can make the world better.

Supporting Ideas:

"Some people believe that a bad situation can have a good result."

“ The coronavirus crisis is a chance to change some bad things.”

“ Countries must change their industries. It is important to use cleaner energy. Companies must build more modern buildings. Factories must reduce emissions.”

Level 2:

The coronavirus had a big impact on many countries in the world. It tested countries’ health care systems and it influenced people’s daily lives. It hurt businesses and economies. Many businesses closed down.

However, some people believe that it is a good **opportunity** to change. The International Energy Agency is an organization of 30 countries, and it is based in France. The agency said that the coronavirus crisis was a chance to shift from **fossil fuels** to cleaner energy. It is necessary to make more modern buildings and change transportation and electricity networks. The most important thing is to reduce **emissions** and invest a lot of money in technologies that do not destroy the natural world.

Genre:

News article

Find the meaning of the words:

Opportunity

Fossil fuels

Emissions

Parts Of Speech:

“It tested countries’ health care systems and it influenced people’s daily lives.”

“It hurt businesses and economies.”

“The most important thing is to reduce emissions.”

Guessing meaning?:

“It hurt businesses and economies.”

Comprehension questions:

What are a few examples of cleaner energy?

How is the coronavirus a chance to change the world for the better?

Topic: The coronavirus

Main Idea: The coronavirus is a good opportunity.

Supporting Ideas:

“Some people believe that it is a good opportunity to change.”

“The coronavirus crisis was a chance to shift from fossil fuels to cleaner energy.”

“To reduce emissions and invest a lot of money in technologies that do not destroy the natural world.”

Level 3:

As the coronavirus pandemic has filled hospitals, challenged populations, and **decimated** economies, it may be opening a door for a new, **sustainable** future.

The International Energy Agency released a special report on sustainable recovery from the COVID-19 economic **meltdown**. The organization of 30 nations, that is based in Paris, France, is calling for global investments in clean energy technologies to broaden the recovery from the worst global economic shock since the 1930s. The agency said that the crisis gave governments a once-in-a-lifetime opportunity to transit from fossil fuels to a cleaner energy future.

The goal is to modernize building construction, transportation systems and the electrical grid while cutting down on carbon emissions.

Genre:

News article

Find the meaning of the words:

Decimated

Sustainable

Meltdown

Parts Of Speech:

“The coronavirus pandemic has filled hospitals, challenged populations, and decimated economies.”

“The International Energy Agency released a special report.”

Guessing meaning?:

“It may be opening a door for a new, sustainable future.”

Comprehension questions:

What are the effects of the pandemic?

“The crisis is a once-in-a-lifetime opportunity.” Why?

Topic: The coronavirus

Main Idea: The coronavirus is an opportunity to change.

Supporting Ideas:

“Clean energy technologies to broaden the recovery from the worst global economic shock since the 1930s.”

“The crisis gave governments a once-in-a-lifetime opportunity to transit from fossil fuels to a cleaner energy future.”

“The goal is to modernize building construction, transportation systems and the electrical grid while cutting down on carbon emissions.”