

## ESAL 0370 Reading Lab Lesson Plan - Hour 5

### Class Description

Intermediate level, virtual classroom- 5-6 students

### Terminal Objective

#### *Students will be able to...*

- Develop an appreciation for the mystery genre.
- Use the new vocab and expressions in their speaking and writing.

### Enabling Objectives

Exercise Ss lateral thinking with diagonal readings  
Become familiar with the mystery/thriller genre  
Expand their vocab with new words and expressions  
Increase their critical thinking skills with a whodunnit reading

### Materials & Equipment

Presentation + Activities

KAHOOT:

<https://create.kahoot.it/share/esal-reading-lab-mystery-reading/41c45577-048b-44b8-9296-7ed50902fb33>

#### **Homework sheet**

No homework - Ss will need to add the new vocab to their journals.

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p><b>Warm-Up (10min)</b></p> <p><b>Vocabulary (5 min)</b></p>	<ul style="list-style-type: none"> <li>- Recap of genres! (Not telling the Ss what genre we're exploring, they'll have to guess).</li> <li>- Overview of what we're doing in class.</li> <li>- Show the vocab for the hour.</li> <li>- Overview of the vocab and their meaning. No pronunciation yet.</li> <li>- Ask students if they can guess the genre based on the vocab using the POLL function.</li> <li>- Sam asks for any questions at this point.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss answer the poll.</li> <li>- Ss ask questions.</li> </ul>
<p><b>Reading of the day</b></p> <p><b>Reading and comprehension (10 mins)</b></p> <p><b>Kahoot (10 mins)</b></p> <p><b>Whodunnit (10-15 mins)</b></p>	<ul style="list-style-type: none"> <li>- Ken reads passage for Ss once, and ask <u>specific</u> comprehension questions after each section.</li> <li>- Ken explains KAHOOT.</li> <li>- Ken helps Ss get ready for Kahoot and start playing.</li> <li>- Whodunnit Activity! Sam explains the worksheet, and asks for questions before beginning.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss answer.</li> <li>- Ss listen.</li> <li>- Ss play Kahoot.</li> <li>- Ss listen.</li> </ul>

<b>Vocabulary (5-10 min)</b> <b>Pronunciation</b>	<ul style="list-style-type: none"> <li>- Sam divides the class into 2 groups, <b>designates a leader for each group to download the presentation and upload it in the breakout room.</b></li> <li>- Ken &amp; Sam will be in charge of one group each in case they need any help.</li> <li>- Ts wait for Ss to come back</li> <li>- Sam asks for information from Ss when they come back.</li> <li>- After the culprit is found, Sam goes over vocab pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>- Leaders will download the reading, and upload in the breakout room.</li> <li>- Each group gives answers.</li> <li>- Ss listen and repeat.</li> </ul>
<b>Filler Activity</b> <b>(just in case)</b>	<ul style="list-style-type: none"> <li>- Skribbl time!</li> </ul>	<ul style="list-style-type: none"> <li>- Ss play skribbl</li> </ul>
<b>Teachers' evaluation</b> <b>(5 min)</b>	<ul style="list-style-type: none"> <li>- Ken will ask Ss questions to know what they thought of the reading classes.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss answer anonymously in shared notes.</li> </ul>
<b>Exit Ticket</b> <b>(5 min)</b>	<ul style="list-style-type: none"> <li>- Ken: Did you enjoy the mystery genre? Would you read a mystery book?</li> </ul>	<ul style="list-style-type: none"> <li>- Ss answer before leaving.</li> </ul>
<b>Evaluation/Assessment</b> Comprehension questions and Kahoot game to evaluate the Ss' understanding of the reading.		

## Homework

Add the new vocabulary to their journal.

June 20<sup>th</sup> - 7pm

Detective George Brown receives a call from the police. The rich business man, Mr. West, was murdered on the floor of his office in his house. He was discovered by the cook at 6pm when she was bringing him his afternoon coffee. It had rained heavily during the day, which could have washed away **clues**, so detective Brown knew he had to **solve** the mystery and find the killer quickly.

1. Who found Mr. West, and at what time?
2. Why must detective Brown find the killer quickly?

June 20<sup>th</sup> - 7:30pm

Detective Brown arrives at the murder scene where the police is waiting for him. Detective Brown is told that Mr. West was killed at 3pm and the only **suspects**, who were at the house, were Mrs. West (the **victim**'s second wife), Max (the victim's son), John (the gardener), and Sophie (the cook who found the body). One policeman takes detective Brown to the side and hands him a piece of paper that shows that Mrs. West has a big credit card debt. This could be Mrs. West's **motive**. Brown will **interrogate** Mrs. West first.

1. At what time was Mr. West murdered?
2. What do you think was the piece of paper that the policeman gave to detective Brown?
  - a) a letter from Mr. West
  - b) a bank statement
  - c) a grocery list

June 20<sup>th</sup> - 7:45pm

Detective: Mrs. West, where were you at the time of the **crime**?

Mrs. West: I was sitting in front of the living room window reading the newspapers.

Detective: And what were you reading?

Mrs. West: The horse race section. I like to gamble a little, you see.

Detective: I see. Would you say that you needed the money?

Mrs. West: Oh no. My husband was rich, you see. Now, I have to take care of his fortune.

Detective: Mrs. West, I have a bank statement that says that you owe some money.

Mrs. West: Yes, I had a bit of debt that I owed the bank, but I wouldn't kill my husband for his money! I loved him!

Detective: Who can confirm that you were in the living room at 3pm today?

Mrs. West: Sophie! Speak to Sophie! She's the one who found the body after all.

1. What was Mrs. West reading in the newspapers?
2. Do you think Mrs. West loved her husband? (POLL)

June 20<sup>th</sup> - 8:00pm

Detective: Miss Sophie, what were you doing at 3pm today?

Sophie: I was making Mrs. West some tea as she had requested one.

Detective: I see. So, you were in the kitchen, and Mrs. West was not near the murder scene.  
How would you describe her relationship with Mr. West?

Sophie: She was too good for him. He treated her badly. He treated all of us badly. Very cruel man.  
I'm glad he's gone.

Detective: Hmm... Did you see anything **suspicious**?

Sophie: Max. I saw him in front of Mr. West's office. He seemed angry.

Detective: Who knows about this?

Sophie: No one.

Detective: Thank you, Sophie.

1. What is Sophie's job at Mr. West's house?
2. Do you think Sophie liked Mr. West? Why?

June 20<sup>th</sup> - 8:15pm

Detective: Hello Max, can I call you Max?

Max: Of course, detective.

Detective: Where were you at the time of the murder?

Max: I was discussing my stepmother's expenses with... (Max **bursts into tears**) my father.

Detective: And that was moments before his death?

Max: Our conversation got **heated**, and I became angry, but I did not kill my father, detective!

Detective: What happened after?

Max: I left the room and **slammed the door** behind me.

Detective: This must be what Sophie saw.

Max: I stayed in my room all afternoon until I heard Sophie scream at 6pm.

Detective: Thank you, Max. I'm sorry for your loss.

What do you think these expressions mean?

1. "Max **bursts into tears**"
  - a) Max exploded
  - b) Max fell
  - c) Max cried

2. “**slammed the door** behind me”

- a) to shut the door with great force      b) to shut the door gently      c) to leave the door open

June 20<sup>th</sup> - 8:30pm

Detective: John. How long have you worked for Mr. West?  
John: I've been his gardener for 8 years. I can't believe he died...  
Detective: He was murdered, John.  
John: Yes, I don't know who would do such a thing. He was so kind. I know Sophie never liked him.  
Detective: Where were you at the time of the murder?  
John: I was doing my job in the garden, watering the plants. I am the gardener after all.  
Detective: Can someone confirm that?  
John: I'm sure one of the neighbours must have seen me.  
Detective: Thank you, John.

1. How long has John worked for Mr. West?
2. Do you think he liked Mr. West? (POLL)

**Students will have a worksheet like the one below to fill in:**

<b><u>Character</u></b>	<b><u>Job</u></b>	<b><u>Motive</u></b>	<b><u>Alibi</u></b>	<b><u>Clue</u></b>
Mrs. West	Unemployed	Needed money	Was in the living room reading the newspapers	Cannot be the killer. Sophie saw her at the time of murder.
Sophie				
Max				
John				