

ESAL 0370 Reading Lab Lesson Plan - Hour 2

Class Description

Intermediate level, virtual classroom- 1 Japanese, 2 Chinese

Terminal Objective

Students will be able to...

Have a good understanding of the difference between simple past and present perfect.

Enabling Objectives

Materials & Equipment

Presentation

Video

[Kahoot game](#)

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p>Introduction & warmup (15min)</p>	<p>Teacher welcomes students, ask how they are doing, ask what they thought about last week's lab</p> <p>Introduce today's topic, and an outline of the hour</p> <p>Show Key and Peele</p>	<p>Students answer the teacher's question</p> <p>Students BETTER BE LAUGHING. HAHAHAHA</p>
<p>Paragraph: <i>Is Txting Bad for English?</i></p> <p>Vocab clarification and pronunciation (5 min)</p>	<p>Teacher asks students any words they did not understand or know how to pronounce - and explains them</p>	<p>Students ask the teacher for clarification</p>
<p>Discussion about texting (10 min)</p>	<p>Teacher asks students questions about texting:</p> <ul style="list-style-type: none"> - Who do you text, and how do you text? - Do you think how you text is important? - Do you think language has changed over time in your first language? If yes, how have they changed? 	<p>Students express their thoughts and opinions</p>
<p>Presentation: <i>Simple Past & Present Perfect</i> (? min)</p>	<p>Teacher explains the contents in the presentation and asks practice questions</p> <p>After that, T. asks students to skim and scan for the simple past and present perfect tenses in the text.</p>	<p>Students listen to the teacher and participates in the practice questions</p> <p>Students find tenses in the text.</p>

Homework assigning: (couple min)	Teacher assigns homework	Students get homework
Kahoot (10-15 min)	Teacher hosts the game by screen sharing. Teacher explains the answer after every question	Students participate in the game
Evaluation/Assessment		
Homework		