

## ESAL 0370 Reading Lab Lesson Plan - Week 1

<p>Class Description</p> <p>Intermediate level, virtual classroom- 1 Egyptian, 1 Japanese, 2 Chinese</p>
<p>Terminal Objective</p> <p><i>Students will be able to...</i></p> <ul style="list-style-type: none"><li>· Get to know a little bit about the TESL student teachers, Ken and Samantha</li></ul>
<p>Enabling Objectives</p> <ul style="list-style-type: none"><li>· Reading comprehension exercises</li></ul>
<p>Materials &amp; Equipment</p> <ul style="list-style-type: none"><li>· Presentation</li></ul>

<b>Procedures/Activity</b>	<b>What is the TEACHER doing?</b>	<b>What are the STUDENTS doing?</b>
Introductions and warm-up (15 min)	Welcoming the class, asking students simple questions in or related to the warmup	Students participate in the discussion and answer questions
Reading activity (30 min)	Teacher breaks students into two groups. Have the teacher read the exercise aloud, then have the students read on their own. Ask the students to summarize the exercise using the helping questions. Teacher will help struggling students if needed.	Students listen and read the exercise, then work on their summary. Students then share their summary to the rest of the class. Finally, the groups read the other exercise for more reading practice.
Final activity and homework (15 min)	Teacher asks students to answer questions from the final activity, and have them share their answers with the rest of the class. Teacher assigns homework.	Students answer the questions and share with the class.

Evaluation/Assessment

No assessments.

Homework

**Read page 48 of your textbook “Is Txting Bad 4 English?”.**

**Underline the words or phrases that you do not understand and add them to your vocabulary journal.**